



## fluentintuition Course Description

### Intermediate course

#### Aims

At intermediate level you will learn to go beyond the basics, so as to begin to negotiate, express opinion, justify points of view and generally marshal argument. You will strengthen speaking and listening skills, and begin to develop writing techniques. An 'Easy reader' reading text may be introduced.

#### Programme (open to discussion and amendment at any time)

<b>Meeting and greeting</b>	Greeting people appropriately, introducing yourself and others, talking about your interests, comparing holidays
<b>Mad about</b>	Talking about alternatives, talking about holidays, preferences, hobbies, interests, what you are crazy about....
<b>Gastronomy</b>	Finding out about cuisine from local regions
<b>It's a date!</b>	Describing and dating objects
<b>Bargain hunters</b>	Comparing similar things, making proposals
<b>Language workout</b>	Flexing and strengthening new language muscles, role-play based scenarios
<b>Discovering a region</b>	Touring the target language country, finding out about the local environment
<b>Local traditions and festivals</b>	Talking about festivals, traditions and skills
<b>Song</b>	Talking about singer-song writers, exploring the lyrics of a piece of music, expressing your preferences
<b>Social media and technology</b>	The future and changing technologies
<b>The future</b>	Socialising and making plans
<b>Language workout</b>	Flexing and strengthening new language muscles, role-play based scenarios

#### Who is it for?

This course is for those who have completed a pre-intermediate course and have a sound grasp of basic grammar structures (see below) and are fairly comfortable dealing with day-to-day situations and routines. You will be able to describe circumstances and will be fairly able to cope adequately in unpredicted scenarios.



## IN DEPTH ANALYSIS

### Indicative structures to be covered at Intermediate level:

- Grammar: revision of Post Beginner structures, refresh present perfect, imperfect, future tenses, past perfect, comparatives, superlatives, prefixes, suffixes, relative pronouns, impersonal, further prepositions, imperative, conditional, introduction to the subjunctive mood

This is not prescriptive, structures covered will vary from one language to another, as appropriate and in accordance with student need.

### What is this Intermediate course working towards?

This Intermediate course works towards level B1 of the Common European Framework. The intended speaking and listening outcomes at this level are as follows:

#### **Listening: B1**

- Straightforward factual information about everyday, study or work-related topics, identifying both general meaning and specific details, provided that speech is clear and in a familiar accent.
- Follow the gist of everyday conversation and short narratives on familiar topics when delivered in clear standard speech.
- Catch the main elements of many radio or TV news bulletins, and recorded audio material on topics of personal and professional interest delivered in relatively slow, clear standard speech.
- Understand detailed directions, instructions and messages relating to everyday personal and work matters (e.g. travel arrangements, answering machines).
- Work out the meaning of unknown words from a familiar context.
- Understand the main points of a conversation or short presentation in clear standard speech on matters regularly encountered at work.
- Understand specific details and general information from routine telephone calls.

#### **Speaking: B1**

- Start, maintain and close simple face-to-face conversation on topics that are familiar, of personal interest or related to everyday work, with generally appropriate use of formal or informal language.
- Handle most practical tasks in everyday situations (e.g. making telephone enquiries, asking for a refund, negotiating purchase).
- Express and respond to feelings and attitudes (e.g. surprise, happiness, sadness, interest, uncertainty, indifference).
- Agree and disagree politely, exchange personal opinions, discuss what to do next, compare and contrast alternatives.
- Cope linguistically with unexpected events (e.g. needing a dentist/doctor or getting a breakdown service).
- Ask for and give detailed practical instructions and directions.
- Repeat back what is said to check if understood.